## AGENDA ITEM X A

#### PROGRAM/UNIT REVIEWS STAFF UPDATE

#### COLLABORATIVE PROGRAMS

#### STAFF COMMENTS

In May, 1998, the Board of Regents mandated an annual review of thirteen program collaboratives established as a result of the 1996 Review of Duplicated Academic Programs. Accordingly, each affected institution was directed to submit a progress report on collaborative activities beginning August 1, 1998 through August 1, 2003. In August, 1998 and October, 1999, the Academic Affairs Committee and the Board of Regents received staff reports relative to these collaboratives and approved staff recommendations designed to strengthen institutional efforts. The 1999 review, in particular, resulted in staff meetings with collaborative representatives via compressed video during October, 1999-January, 2000 to discuss unresolved issues. Subsequently, some changes were made to previously approved collaborative plans which require specific institutional actions in time for the August, 2000 report.

As of August 1, 2000, the staff has received annual reports from nine of the thirteen collaboratives; the staff has contacted the other four collaboratives requesting their immediate response. Once these reports has all been received, the staff will make a full report regarding the status of each to the Committee and the full Board, plus recommendations for any additional actions which should be considered.

#### AGENDA ITEM X B

#### PROGRAM/UNIT REVIEWS STAFF UPDATE

#### SELECT LOW-COMPLETER PROGRAMS

#### **BACKGROUND INFORMATION**

**April, 1994** - The Board of Regents took action 623 low-completer programs; 262 of these were required to set goals for numbers of enrollees and completers over a seven-year period. Periodic staff reviews thereafter would determine whether affected institutions were meeting minimum requirements for numbers of completers (undergraduate programs - 8/year; master programs - 5/year; and doctoral programs - 2/year) and, if not, recommend appropriate action to the Regents. Between 1994 and 1998, 90 of the 262 low-completer programs were terminated as a result of subsequent Board action; hence, 172 low-completer programs remained.

**April**, **1998** - The Board of Regents took action on 172 low-completer programs, as follows:

- (1) 55 programs met or exceeded goals for numbers of enrolles and graduates and were exempted from further reporting and granted full approval;
- (2) 52 programs were determined to be progressing satisfactorily and would be reassessed in 2001; and
- (3) 65 programs were determined not to be progressing satisfactorily and would be reviewed immediately after FY 1997-98 data was made available.

**February-August, 1999** - The Board of Regents takes action on the 65 low-completer programs referred to above, as follows:

- (1) 11 programs met or exceeded goals for numbers of enrolles and graduates and were exempted from further reporting and granted full approval;
- (2) 4 programs were determined to be essential to the state/university and were exempted from further reporting and granted full approval;
- (3) 40 programs were conditionally maintained until 2001 to allow additional time to produce requisite numbers of graduates; and
- (4) 10 programs were terminated.

#### **STAFF COMMENTS**

By June 1, 2001, affected universities and colleges will be required to submit progress reports for 86 remaining low-completer programs: 52 programs which in 1998 were determined to be making satisfactory progress toward meeting enrollment/completer goals and 34 programs which in 1999 had not yet made significant progress toward meeting enrollment/completer goals, but nevertheless, were granted additional time to produce requisite numbers of graduates (6 programs at SUS were granted until June 1,2003 to meet completer goals).

The staff is particularly concerned with the progress of the 40 programs identified in 1999 as not having the requisite number of graduates. Utilizing Regents' completer data from AYs 1995-99, the staff compiled a chart documenting the number of completers in each program and the average number of completers which each program has produced during this four year period (see Appendix). Only 5 of these 40 programs have met requirements for minimum numbers of completers. These results could change somewhat once AY 1999-2000 completer data becomes available.

The staff is currently assessing the numbers of enrollees and graduates in **new** academic programs approved by the Board of Regents during 1994-1996. Once data for AY 1999-2000 becomes available, the staff will work with affected chief academic officers to identify potentially non-productive programs in a timely fashion.

# **APPENDIX**

# SELECT LOW-COMPLETER PROGRAMS

# **PROGRAM COMPLETERS, 1995-99**

<b>Institution</b>	<u>Program</u>	<u>98-99</u>	<u>97-98</u>	<u>96-97</u>	<u>95-96</u>		<u>Average</u>
LSU	M.S. in Biol./Agr. Eng. 1	3	0	2		1.50	
	Master of Architecture 3	7	0	2		3.00	
	M.A. in Art History	3	3	4	3		3.25
	M.S. in Agr. Economics	0	0	1	2		.75
	Ph.D. in Linguistics	0	0	1	1		.50
	Ph.D. in Music <sup>1</sup>	1	0	1	4		1.50
LSUHSC	Ph.D. in Biometry	1	0	1	2		.75
	Ph.D. in Human Genetics	1	0	3	1		1.25
SUBR	M.S. in Mathematics	5	7	5	10		6.75
	M.S. in Chemistry	2	0	2	1		1.25
	Master of Public Acct. <sup>2</sup>	7	6	5	8		6.50
SUNO	B.S. in Transportation	on 0	2	0	6		2.00
Grambling	B.S. in HPE	9	6	6	2		5.75
	B.S. in Early Child. Educ.	0	0	1	1		.50

<sup>&</sup>lt;sup>1</sup> With the stipulation that requirements for numbers of students shall apply if LSU elects to request approval for a combined Ph. D. in Music program with this program as a component of the new degree.

<sup>&</sup>lt;sup>2</sup> With the stipulation that requirements for numbers of students shall apply if SUBR requests approval for a new MBA program with this program as a component of the new degree.

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<sup>3</sup> With the stipulation that GSU shall implement a 2+2 program with the School of Architecture and College of Engineering at Louisiana Tech University.

## APPENDIX

# SELECT LOW-COMPLETER PROGRAMS (CONT.)

# PROGRAM COMPLETERS, 1995-99

<b>Institution</b>	<b>Program</b>	<u>98-99</u>	<u>97-98</u>	<u>96-97</u>	<u>95-96</u>	<u>Average</u>
Grambling	B.S. in Auto. Eng. Tech. <sup>4</sup>	1	3	0	3	1.75
	B.S. in Inst. MangFood <sup>5</sup> Production	0	0	1	1	.50
	M.S. in Early Child. Educ.	0	0	1	1	.50
	M.S. in Elem. Educ.	1	3	6	9	4.75
McNeese	M.S. in Chemistry	6	6	3	2	4.25
	M.S. in Env. Science	5	6	1	4	4.00
	Master of Engineering 2	4	3	8		4.25
Nicholls	B.S. in Comp. Inf. Systs.	18	9	1	0	7.00
ULM	A.S. in Air. Flight Attend. <sup>6</sup>	2	2	5	2	2.75
	B.S. in Radio/TV/Film <sup>7</sup>	20	12	8	5	11.25
	B.A. in JournNews Edit. <sup>8</sup>	5	7	3	6	5.25

<sup>&</sup>lt;sup>4</sup> With the stipulation that GSU shall implement a 2+2 program with the School of Architecture and College of Engineering at Louisiana Tech University.

<sup>&</sup>lt;sup>5</sup> With the stipulation that GSU shall submit a proposal for a revised curriculum, new degree title, and new departmental name.

<sup>&</sup>lt;sup>6</sup> With the stipulation that consideration shall be given to transfer of this program if and when a new community college is approved for this service area.

<sup>&</sup>lt;sup>7</sup> With the stipulation that requirements for numbers of students shall apply if ULM requests approval of a combined B.A. program in Mass Journalism with this program as a component of the new degree.

<sup>&</sup>lt;sup>8</sup> With the stipulation that requirements for numbers of students shall apply if ULM requests approval of a combined B.A. program in Mass Journalism with this program as a component of the

# **APPENDIX**

# **SELECT LOW-COMPLETER PROGRAMS (CONT.)**

# **PROGRAM COMPLETERS, 1995-99**

<b>Institution</b>	<b>Program</b>	<u>98-99</u>	<u>97-98</u>	<u>96-97</u>	<u>95-96</u>		<u>Average</u>
Northwestern	B.S. in Family/Cons.Scs.	8	5	8	6		6.75
SLU	B.A. in Cul. Resource Mang	g. 7	6	5	6		6.00
ULL	M.S. in Human Resources	s 11	2	5	4		5.50
	M.A. in French	4	9	4	2		4.75
	M.M. in Music 2	6	1	4		3.25	
Delgado	Cert. in Elect. Const.	2	3	0	2		1.75
	Cert. in Bus. Training	2	3	7	3		3.75
	Cert. in Office Careers <sup>9</sup>	4	5	5	5		4.75
SUS <sup>10</sup>	A.A. in Legal Assistant 2	3	2	1		2.00	
	A.A.S. in Elect. Tech. 3	2	3	3		2.75	
	A.S. in Accounting	5	7	1	2		3.75
	A.S. in Surgical Tech. 8	8	5	8		7.25	
	A.A.S. in Rad. Tech.	16	13	15	13		14.25
	A.A.S. in Health Inf. Mang.	2	8	0	0		2.50

new degree.

<sup>&</sup>lt;sup>9</sup> With the stipulation that College submit a subsequent report to the Commissioner of Higher Education by June 1, 2000 regarding the future status of these two programs.

 $<sup>^{10}</sup>$ Low-completer programs at SUS have until June 1, 2003 to meet minimum requirements for requisite numbers of graduates.

## AGENDA ITEM X C 1

#### PROGRAM/UNIT REVIEWS STAFF UPDATE

## **SPECIAL REVIEWS**

### LUMCON

#### **STAFF COMMENTS**

As directed by the Board of Regents, the staff has completed arrangements for the review of the Louisiana Universities Marine Consortium. The review committee will be composed of: Dr. J. Donelson Wright (Chair), Dean of the Virginia Institute of Marine Sciences, College of William and Mary; Dr. Herbert Windom, Director of the Skidaway Institute of Oceanography, University System of Georgia; Dr. Peter Betzer, Head of the Department of Marine Sciences, University of South Florida; and Dr. Wayne Gardner, Director of the Marine Sciences Institute, University of Texas-Austin.

In preparation for this review, the staff is developing an on-site format and agenda for the visit of the committee. Members of the review committee will arrive in New Orleans in the afternoon/evening of October 4. A working dinner between committee members, interested Regents members, and Regents' staff will be scheduled for that evening. The staff of the Board of Regents will drive the committee to LUMCON in time for meetings to commence around noon on October 5 and continue throughout the 6<sup>th</sup>. During its time at LUMCON, the review committee will:

- 1. Meet with the LUMCON Executive Board;
- 2. Interview the consortium director, faculty, and staff;
- 3. Interview marine science program directors and other appropriate institutional representatives from associate colleges and universities;
- 4. Assess consortium academic and research efforts and projects;
- 5. Examine existing facilities and equipment; and
- 6. Review the current and projected budget.

The evening of the  $6^{th}$  and morning of the  $7^{th}$  will be devoted to committee deliberations and preparation of its report. The committee will depart from New Orleans sometime after noon on the  $7^{th}$ .

The staff will keep Committee and Board members informed of further developments as necessary.

# **AGENDA ITEM X C 2**

# PROGRAM/UNIT REVIEWS STAFF UPDATE

#### SPECIAL REVIEWS

# EXISTING AND PROPOSED DOCTORAL PROGRAMS IN COMMUNICATIONS DISORDERS

#### **BACKGROUND INFORMATION**

In April, 2000, the Board of Regents approved a Letter of Intent from the University of Louisiana at Lafayette for a projected Ph.D. program in Applied Language and Speech Sciences, with the stipulation that the proposed program would be reviewed by an external committee which would also assess the existing Ph. D. program in Communications Disorders at LSU and any other similar proposed new program. In June, 2000, the Regents approved a Letter of Intent for a projected Doctor of Audiology program at Louisiana Tech University with the same stipulation.

#### **STAFF COMMENTS**

The staff has recently been notified by the LSU Health Science Center that it also intends to propose a similar doctoral program; LSUHSC will submit necessary documentation by late fall. Once all required materials are received, the staff will schedule a review of all existing and proposed programs as quickly as possible. It is projected that the staff will present its recommendations in spring, 2001.

The staff will keep the Committee and Board members informed of further developments as necessary.

# **AGENDA ITEM X D**

## PROGRAM/UNIT REVIEWS STAFF UPDATE

# STATUS OF PENDING PROPOSED PROGRAMS, LETTERS OF INTENT, AND UNITS

# **Proposed Academic Programs**

#### **Projected** Institution **Proposed Program Status Committee Review Date LSUA** A.S. in Early Childhood Consultants report sent to campus, awaiting a September, 2000 revised proposal. Education LSUS B.S. in Applied Computing Consultants report sent to campus, awaiting a October, 2000 revised proposal. **LSUS** M.S. in Counseling Psychology An external review committee will visit the December, 2000 campus of September 15-16, 2000. Review report is due October 15, 2000. UNO B.S. in Environmental Science Consultants report sent to campus; awaiting September, 2000 and Policy UNO's response. **SUBR** Master of Engineering The staff has sent a list of prospective February, 2001 consultants to SUBR; a University response is still pending. Hopefully, a review team will

visit the campus sometime this fall.

# **Proposed Letters of Intent**

Institution	Proposed Program	Status	Projected Committee Review Date
Nicholls	M.S. in Nursing	Consultants report sent to institution; awaiting revised proposal.	October, 2000
Nicholls	M.S. in Applied Marine Sciences	Consultants report sent to institution; awaiting revised proposal.	October, 2000

# **Proposed Units**

Institution	Proposed Program	Status	<b>Committee Review Date</b>	
LSU	Institute for Ecological Infrastructure Engineering	Staff questions sent to campus; awaiting response.	September, 2000	
McNeese	Drew College of Associate Studies	The University has requested additional time to respond to staff questions.	September, 2000	
SUNO	Honors College	Staff review pending institutional responses to conditionally approved programs and new accreditation policy.	Indefinite	